

araq

StartUp 7

Grammar

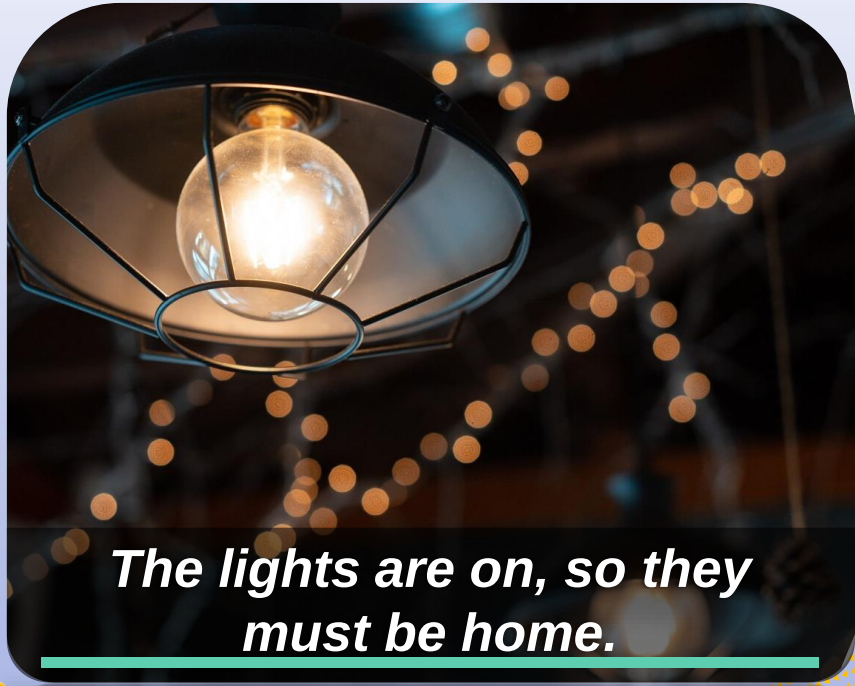
Unit9 – Lesson1

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Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. Use must to express disbelief.
B. Use must to show you are quite certain that a situation is true.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the meaning of the sentence in the picture?
B. What is the speculation word/phrase of the sentence?

Present the correct sentence and explain the reason to the students.



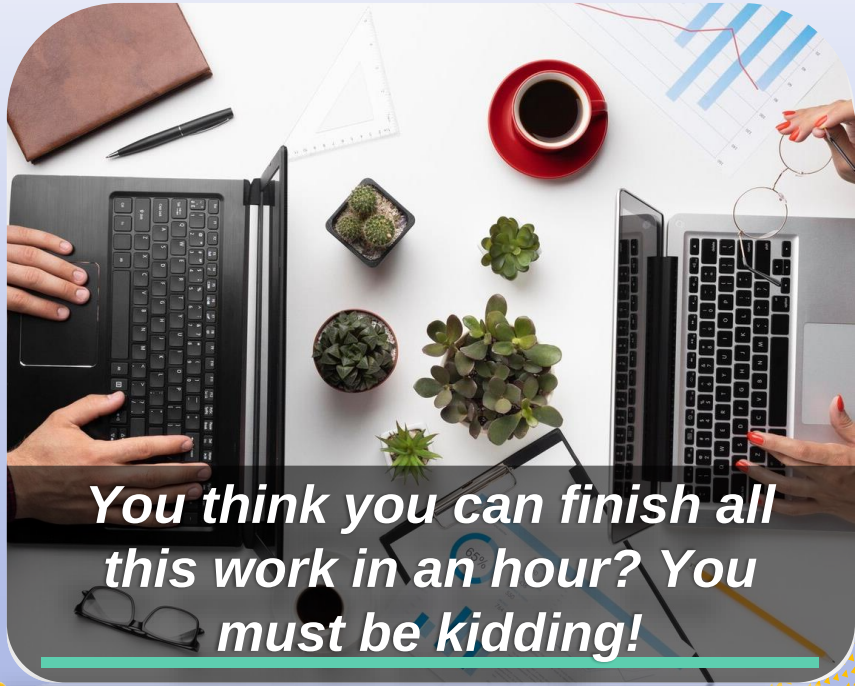
Use must to show you are quite certain that a situation is true.

The lights are on, so they must be home.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

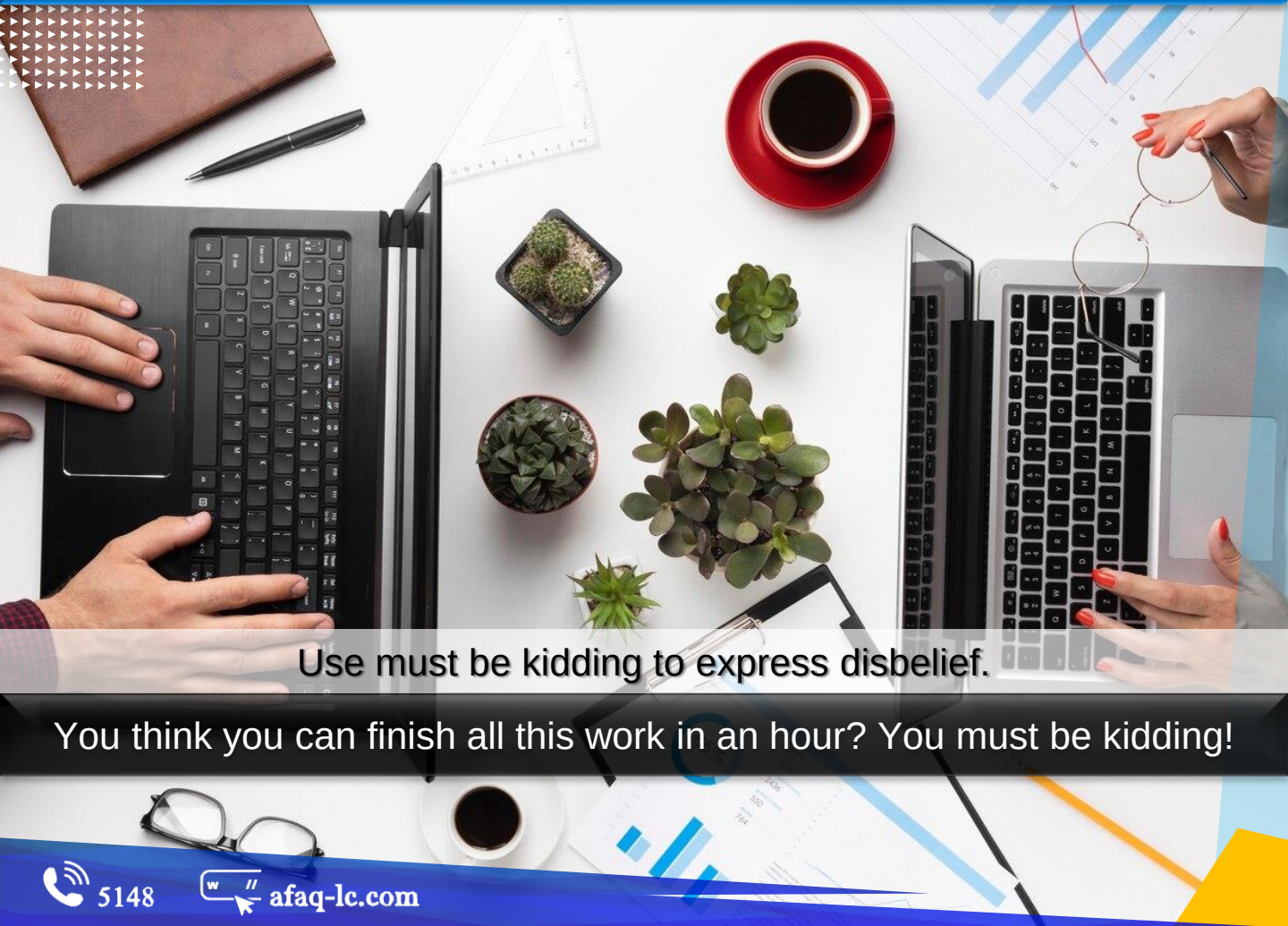
A. Use must be kidding to express disbelief.
B. Use must be kidding to show you are quite certain that a situation is true.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the meaning of the sentence in the picture?
B. What is the speculation word/phrase of the sentence?

Present the correct sentence and explain the reason to the students.



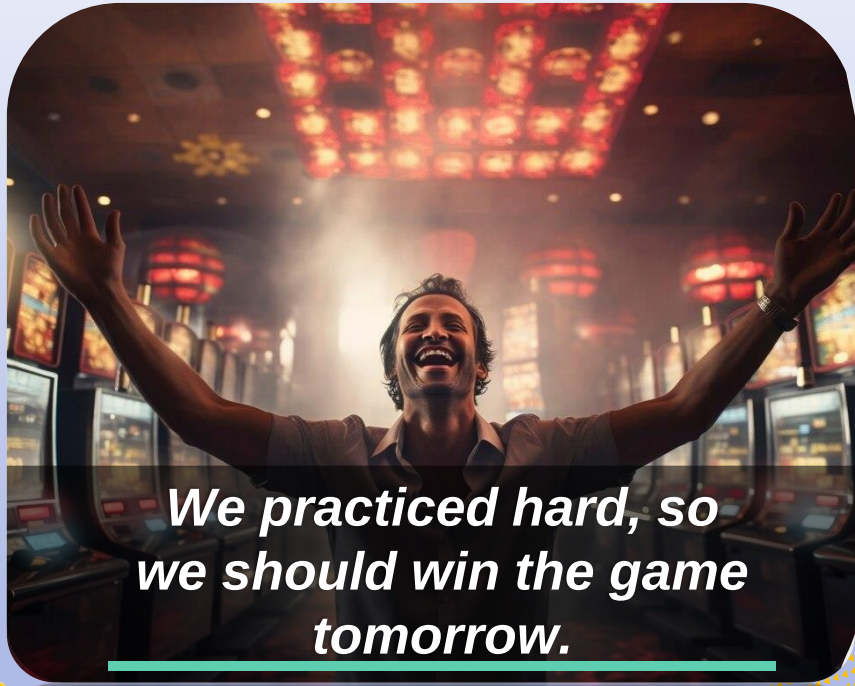
Use must be kidding to express disbelief.

You think you can finish all this work in an hour? You must be kidding!

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. Use should to talk about a situation that you expect to happen.
B. Use should to show you are not certain.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the meaning of the sentence in the picture?
B. What is the speculation word/phrase of the sentence?

Present the correct sentence and explain the reason to the students.



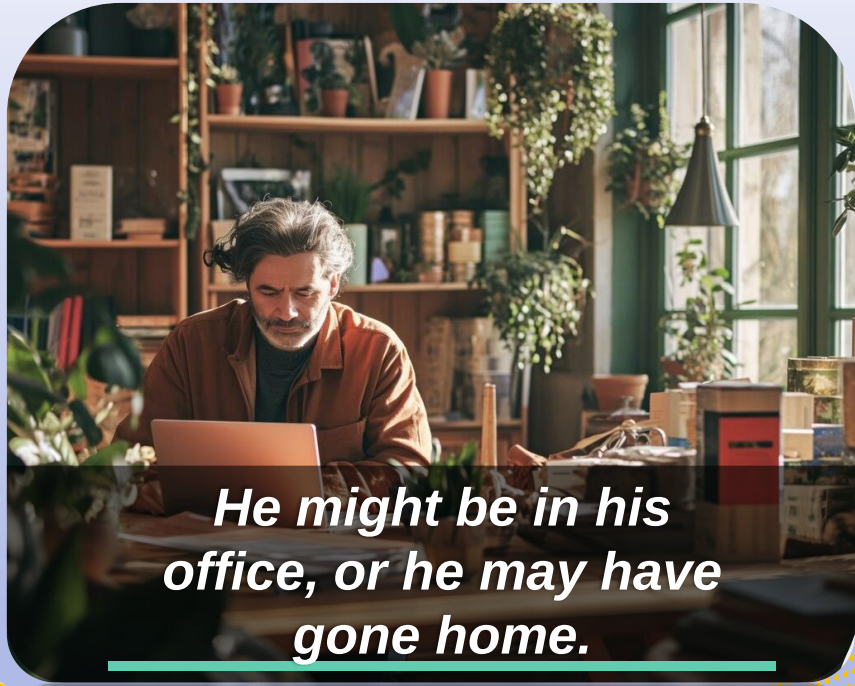
Use should to talk about a situation that you expect to happen.

We practiced hard, so we should win the game tomorrow.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. Use might to talk about a situation that you expect to happen.
B. Use might to show you are not certain.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the meaning of the sentence in the picture?
B. What is the speculation word/phrase of the sentence?

Present the correct sentence and explain the reason to the students.



Use might to show you are not certain.

He might be in his office, or he may have gone home.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. Use a modal + be + -ing to show the situation was happening before.
B. Use a modal + be + -ing to show the situation is happening now.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the meaning of the sentence in the picture?
B. What is the speculation word/phrase of the sentence?

Present the correct sentence and explain the reason to the students.



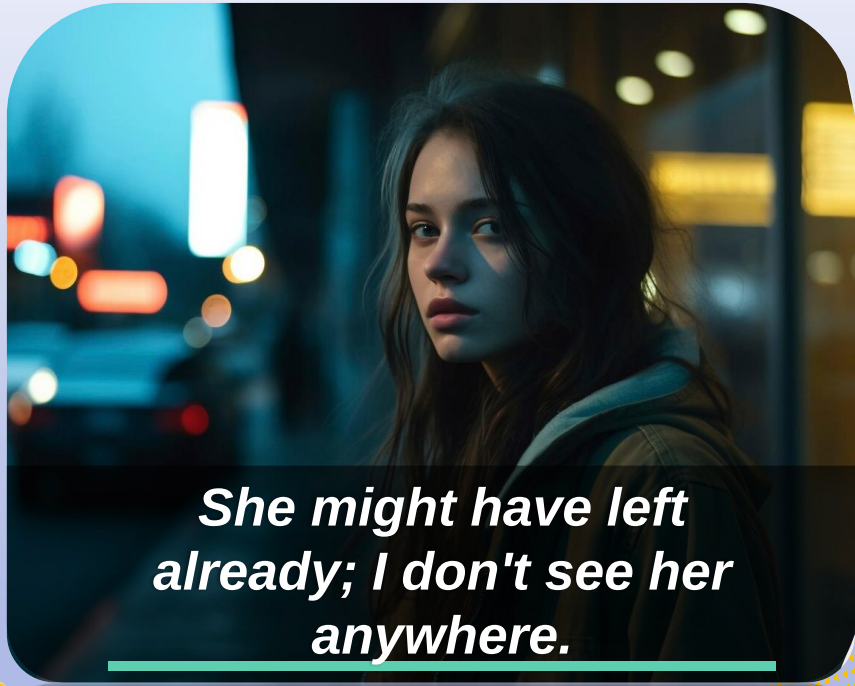
Use a modal + be + -ing to show the situation is happening now.

They must be playing basketball outside, judging by the noise.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. Use a modal + have + past participle to show the situation was in the future.
B. Use a modal + have + past participle to show the situation was in the past.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the meaning of the sentence in the picture?
B. What is the speculation word/phrase of the sentence?

Present the correct sentence and explain the reason to the students.



Use a modal + have + past participle to show the situation was in the past.

She might have left already; I don't see her anywhere.

Ask your students to repeat the sentences. And add any necessary tips.



Example sentences

1. That team never loses. They **must** have some really good players.
2. The retirees won the game? You **must be kidding**, right?
3. They won by only 1 point. It **must have been** an exciting game.
4. You **can't** eat that entire pizza by yourself. It's enough for five people!
5. Where is everybody? They **can't be playing** softball. The weather is terrible.
6. We've been practicing all week, so our team **should** definitely win the next game.
7. I don't know where Scott is. He **might** have a softball game today, or he **may** be in his office.
8. Our team is getting better and better. We **could** win the next game. We'll see.



MODALS FOR SPECULATION AND EXPECTATION

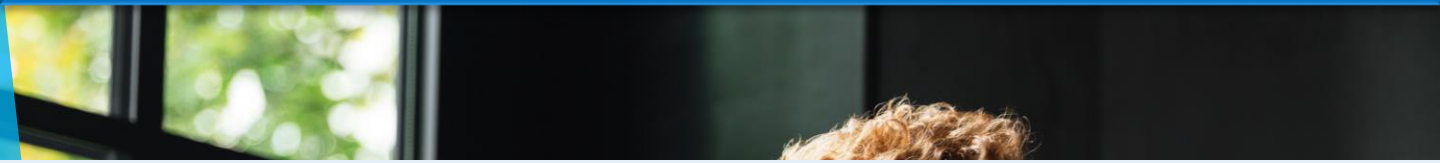
A ▶09-03 Listen. Circle what the speaker would say next.

1. a. He must be excited.
2. a. She must be a natural athlete.
3. a. He should be here any second.
4. a. It should fit you fine.
5. a. You should win the next match.
6. a. She might exercise.

b. That can't be right.
b. She might be a good player.
b. He might not be feeling well.
b. It might not be the right fit.
b. That must have been tough.
b. She could be exercising.



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B Read each situation. Rewrite the second sentence using the modal in parentheses.

1. I fell while I was playing tennis. It's possible I sprained my ankle.
   (might) I might have sprained my ankle.
2. Our team is by far the best in the league. I think we'll win the competition.
   (should) _____
3. I can't believe that the team lost the tournament. Their fans were probably shocked.
   (must) _____
4. It's almost midnight. I don't think John is playing basketball right now.
   (can't) _____
5. Did our manager really use to be a professional ice skater? I think you're joking.
   (must) _____
6. Mark's softball team is terrible, but they seem very happy today. Maybe they finally won a game.
   (could) _____

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Freer practice

Respond using the correct modal.

Your friend has been studying non-stop for a week, and they just scored 100% on their exam. What do you think about that?

Can you add more details to show why you think they're so smart?

You hear someone say they ran 10 miles in 10 minutes. How would you respond?

How else could you express your disbelief here?

You've been preparing for a job interview all week. What do you expect to happen?

How would you feel if things go as expected?

Ask your students to do the task and check their answers in class.

Have the students do the task in breakout rooms.

SpeakSpot!

Language Center

Ask and answer questions using modals for speculation and expectation about the topics below.

Sports Events
Weather Forecast
Future Technology
Famous Movies
Travel Destinations

What do you think the weather will be like tomorrow?



It might rain tomorrow since the clouds look dark.

